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ABSTRACT

Papers from the symposium on applied linguistics include: "Roles in the Foreign Language Classroom" (Robert J. DiPietro); "The Importance of Native Language in Light of Second-Language Studies" (Alexander Z. Guiora); "A Model of L2 Text Reconstruction: The Recall of Literary Text by Learners of German" (Elizabeth B. Bernhardt); "The Effect of Instruction on ESL Speakers' Control of the (Z) and (D) Morphemes" (Sheila R. Brutten, John T. Mouw, Kyle Perkins); "On Pseudodiscrimination" (Hans Dechert); "Reading, Cognitive Style, and Culture: A Look at Some Relationships in Second-Language Acquisition" (Nancy Maisto Hewitt); "The Role of Universal Knowledge versus Culture Specific Knowledge for Comprehending Text" (Doris S. Feldman); "The Acquisition of Restrictions on Backward Pronominalization by Adult ESL Learners" (Machiko Tomiyama); "Learning from the Speech Errors of Near-Native Speakers" (William D. Baker); "The Language of Mathematics: The English Barrier" (JoAnn Crandall, Theresa C. Dale, Nancy C. Rhodes, George A. Spanos); "Processing Mathematics in a Second Language: Problems for LEP Children" (Carolyn Kessler, Mary Ellen Quinn, Curtis W. Hayes); "Administering a Spanish Proficiency Test in the Montana de Guerrero, Mexico" (Georganne Weller); "Analysis of Cooperation in a Spanish NS-NNS Interview Situation" (Dora Pellicer); "The Performance of Nonnative Speakers of American Sign Language: A Question of Proficiency" (Betty M. Colonomos); "The Other Side of Classroom Discourse: What Happens When the Students Are Native Speakers and the Teacher Uses L2?" (Johanna E. Katchen); "Investigating Advanced L2 Competence" (Dorothea Mohle); "The Role of an Anthropologist in L2 Teaching" (Joanne Rappaport); "Narrowing the Gap Between Written and Spoken Arabic in Teaching Conversation for Speakers of Other Languages" (Hamid Abdeljaber); and "Language Attrition in Secondary School Students of Spanish" (Robert E. Robison). (MSE)

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